

Sample Needs Assessment:

Mueller Park Jr. High School

Needs Assessment Survey, 2003-04

- Use a No. 2 pencil only.
- Do not use ink, ballpoint, or felt tip pens.
- Make solid marks that fill the response completely.
- Erase cleanly any marks you wish to change.

CORRECT: ● INCORRECT: ○/X/○/○

About yourself:

The school named above would like your feedback to help identify areas of focus for school planning. This survey is anonymous.

Use a #2 pencil.

Student <input type="radio"/>	African American <input type="radio"/>	American Indian <input type="radio"/>
Faculty <input type="radio"/>	Asian/Pacific Islander <input type="radio"/>	Caucasian <input type="radio"/>
Parent <input type="radio"/>	Hispanic <input type="radio"/>	Other <input type="radio"/>
Female <input type="radio"/>	Do not wish to answer <input type="radio"/>	
Male <input type="radio"/>		

General information:

	No	Yes
A. Do you/your student have internet access at home?	<input type="radio"/>	<input type="radio"/>
B. Do you consider the annual SEOP to be time well spent?	<input type="radio"/>	<input type="radio"/>
C. Have you moved more than once in the past three years?	<input type="radio"/>	<input type="radio"/>
D. Would you/your student benefit from a group counseling experience during school hours?	<input type="radio"/>	<input type="radio"/>

For each item below, mark **IMPORTANCE**, then **HELP**:

IMPORTANCE How important for your student is each item?

HELP: How much help do you want for your student on each item?

The Counseling Department provides:

	Importance		Help	
	LO	HI	LO	HI
1. access to student performance and progress reports.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. an annual SEOP conference with a school counselor.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. quick access to a counselor without a long wait.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. efficient registration, scheduling, and class changes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. an available staff member when counselors are occupied.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Counselors and teachers help students:

	Importance		Help	
	LO	HI	LO	HI
7. adjust to jr. high and prepare for high school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. develop and maintain a positive self esteem.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. learn to effectively interact with others.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. use effective problem solving and conflict resolution skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. learn how to follow through on goals.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. learn how to take responsibility for consequences of choices.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
13. understand the negative effects of substance abuse.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
14. learn effective study skills.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
15. understand individual differences in learning styles.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
16. understand how education and/or training relates to their futures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
17. develop self-management skills (attention to details, punctuality, etc.).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
18. become aware of the courses needed to prepare for graduation.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
19. understand how personal strengths can lead to a career.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
20. explore possible careers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
21. develop job seeking skills (such as applications, interviewing).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
22. develop career plans.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Did any of the issues described below interfere with your student's school success in the past year (2002-03)?
 Mark "No" or "Yes" for each item.

School-related issues:

	No	Yes
23. Understanding the English language	<input type="radio"/>	<input type="radio"/>
24. Teacher quality	<input type="radio"/>	<input type="radio"/>
25. Student commitment and motivation	<input type="radio"/>	<input type="radio"/>
26. Parent involvement	<input type="radio"/>	<input type="radio"/>
27. Access to technology	<input type="radio"/>	<input type="radio"/>
28. Disabilities (learning, physical, medical, emotional, etc.)	<input type="radio"/>	<input type="radio"/>
29. Personal struggles (social, death, divorce, disease, etc.)	<input type="radio"/>	<input type="radio"/>
30. Safe school environment	<input type="radio"/>	<input type="radio"/>
31. Preparation for college	<input type="radio"/>	<input type="radio"/>
32. Motivation in school	<input type="radio"/>	<input type="radio"/>
33. Respect for adults	<input type="radio"/>	<input type="radio"/>
34. Smoking	<input type="radio"/>	<input type="radio"/>
35. Drugs	<input type="radio"/>	<input type="radio"/>
36. Boy-girl relationships	<input type="radio"/>	<input type="radio"/>
37. Behavior difficulties	<input type="radio"/>	<input type="radio"/>

COMMENT SECTION